

Wing Wisdom

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From the Director's Chair

A thought to ponder...

*Until you value yourself, you won't value your time.
Until you value your time, you will not do anything with it.*
- M. Scott Peck

Hello Team,

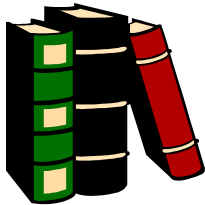
We are still trying to iron out the last wrinkles in the new Horizon Workbook ordering process. Please bear with us as we finalize this change and by all means, keep your suggestions and comments coming in. One question that I'd like to clear up is the use of "binders" or "notebooks". I think that giving the Workbook to the participants in some sort of a binder/portfolio is an excellent idea that projects a professional image. However, I think that the choice of just how to "package" the workbook should be left to the District Trainers. This is an issue to be determined by budgetary constraints and individual preference and I would like to leave it that way. It is an old axiom that decision making is often best done at the lowest level possible. Please be sure that when you obtain your quotes (from Kinko's, staples, Office Depot, or other local options) that they are for printing only and that you request black & white or grayscale. While color is nice, it more than doubles the price and we are still trying to contain cost whenever possible.

This month I'd like to talk a little bit more about our role as Trainers. And not just what is written in the Trainer's Handbook. I'd like each of you to think in terms of expanding your role. Quite a few years ago we began using the term "counselor" to describe a new role that all Trainers should engage in. I wish that I could take credit for this idea or concept, but the truth is that all the credit goes to one Don Donadio, a former District Director in New Jersey. Don appointed me to the position of District Trainer in September of 1995 and since there was no Trainer's Handbook at the time, he spelled out my duties as "1) Be my counselor, 2) Train my Staff (CDs, ACDs, and other District Appointees) 3) Generally keep me out of trouble." After some discussion, we came to the conclusion that duty #1 and duty #3 were actually the same thing said differently.

(Continued on Page 2)



From the Director's Chair *(continued)*



What Don was looking for in a Trainer was not just someone who could “teach the Guidebook” to officers, but someone who could be an advisor, idea-person, confidant, and an honest sounding board. The fact that I had more experience as a Chapter Director than him had something to do with his confidence in me, but it wasn't the only or even overriding factor. What mattered more to Don was my willingness to listen carefully and to share openly with him and with others on his staff.

Check your favorite dictionary and you'll find the definition of counsel is “an act of exchanging opinions and ideas” or “advice or guidance, esp. as solicited from a knowledgeable person.” Yours may be worded a little differently but, I'll bet the gist is the same. Read the words carefully and see if you get the same meaning that I do. As a counselor to your appointing officer, you must listen and share in order to “exchange opinions” and you must take the time to read and digest the Officer's Guidebook (OGB), Trainers Handbook and the LTD Curriculum in order to become “a knowledgeable person” from whom “advice or guidance” will be sought.

Put in a nutshell, if you are not performing the role of a valued counselor for your appointing officer, you need to ask yourself “why not?” Have you not offered to? Do you lack any specific skill or knowledge set? The ball is in your court, folks; the team is playing and its up to you to determine whether they are playing with you or around you. Are you being proactive enough? Or are you waiting for someone to ask you if you would like to give some training in their area? Think about it and let me know if I can help you in any way.

Keep Safe and Keep Training,

CJ & Bo Karcanes
LTD Directors

Another thought to ponder...

Success seems to be connected with action.

Successful people keep moving.

They make mistakes, but they don't quit.

- Conrad Hilton

***“You have brains
in your head,
and feet
in your shoes.
You can
steer yourself
any direction
you choose.”***

- Dr. Seuss

1st Quarter Reports Due

The Quarterly Report covering LTD activities between January 1, 2006 and March 31, 2006 in each region is due to CJ Karcanes by **April 10, 2006**. Reference the *Trainer's Handbook* on page 45 for more details, or complete the electronic version.

The Curriculum Corner

Hi everybody,

Good news, the seminar on MS Excel is done and in my hands. I'll include it on the disc that I hand out at Wing Ding. The bad news is that I have not been able to pull together a second update for 2005 as I had hoped. Please forgive me, but I just couldn't work it into my schedule as planned. Therefore I will roll the planned updates into the 2006 update being issued in July.

To borrow an old saying, "when you have lemons, make lemonade." Since I now have some breathing room, I'd like to put out a call for a couple of seminars that I'd like to see added to the curriculum. The first is "How To Pack Your Bike" and the second is "FUNdraising." I know that the first one has been around for some time and has been delivered in at least two different regions. The second one may not actually exist, but I'm hoping that it does. I would really like to get these two and any other seminars reviewed, scrubbed and added to the curriculum. My first priority is these two along with Flyers for Fun & Profit, since all three appear on the Training Record Card and should already be available. I have received a wonderful set of documents for the Flyers seminar from the Tennessee Trainers, but I still need the other two.

Anybody out there in Training Land have the material on these two? I really need the Lesson Plans in MS Word and the Visuals in MS Power Point. Please ask around your districts and help me out folks.

Regards to all and remember "Keep Training,"

CJ Karcanes
LTD Curriculum Coordinator

Advanced Leadership Skills Definitions

There have been some questions about definitions for the types of anger described in the Conflict module (Word document format) of the Advanced Leadership Skills Program. Here are some notes from Curt and Betty Dixon, former LTD Directors, for your reference:

Transversive: you transfer all your anger to another person(s)

Inversive: you hold all your anger inside, remaining calm on the outside

Protective: you are protecting someone for whom the anger was designated

Expulsive: you explode with anger at any time and at anyone

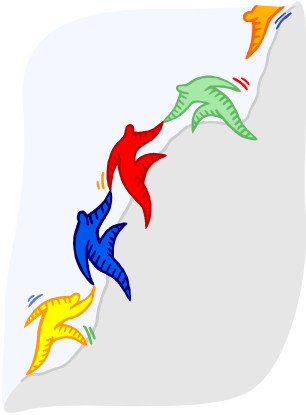
***"All humanity
is divided into
three classes:
those who are
immovable,
those who
are movable
and those
who move!"***

- Benjamin Franklin



Take 5 – Problem Solving

These “Take 5” articles are intended to provide information that can be presented by chapter members at monthly meetings or social events to help promote the Leadership Training Division and its programs. The hope is that chapters will enlist the help of members to share the information to make it a FUN and interesting new experience.



Many of us have learned the importance of building on our strengths as we face challenges each day. Poets and writers have instilled a sense of pride and accomplishment that comes from of tackling adversity and “opportunities” throughout life. We gain strength and confidence as we push ahead - around, over, under or through obstacles each and every day.

Unfortunately, applying this rugged individualist philosophy to problem solving doesn’t always produce the best results. The most important resource is often missing: each other. Life means nothing apart from other people. Even settlers on the American frontier relied on other settlers regularly, whether it was circling their wagons against Indian attacks or joining together for barn raisings.

Friends can also help keep us on track or see the big picture. Perhaps their listening skills can help us to separate logic from emotion in a particular situation. Sometimes they have contacts to help us answer questions and avoid making mistakes.

Gerald Nadler in *Breakthrough Thinking* shares eight basic errors most often made in solving problems:

1. Applying the wrong mental assumptions to the problem
2. Taking the wrong approach to the problem
3. Involving the wrong people
4. Trying to solve the wrong problem
5. Addressing the problem with the wrong timing
6. Exerting the wrong control over the search for a solution
7. Wrongly accepting a false or incomplete “solution”
8. Wrongly reject a true and effective solution

Imagine that you are playing a game of Scrabble, for example. You are staring at your seven letters unable to see even a three-letter word that would add three points to your score. In frustration, you show the letters to your fellow players. They quickly come up with several high- scoring words you could have made.

You may not always want to “show your hand” so literally, but in many cases the saying about two heads being better than one still applies. Many effective problem solving techniques involve sharing discussions with others. You may choose to enlist the help of friends for support, other resources to ensure you’ve considered the important elements of your decision, or a team to brainstorm options and then build on those ideas together. Whatever the situation may be, don’t be afraid to ask for help.

Happy Spring!

Amy Peterson
Region E Trainer



“Success is to be measured not by wealth, power, or fame, but by the ratio between what a man is and what he might be.”

- H.G. Wells

By The Book – Associate Membership

The “By The Book” articles are intended to help familiarize Volunteer Leaders and GWRRA Members with the guidelines, policies, procedures, and information contained in the GWRRA Officer’s Guidebook.



What does this term mean? Are they real members?

Lately, there has been a lot of discussion about membership recruiting and retention within our Association. The March 2006 issue of Wing World has an article by Kit Lyman, GWRRA International Recruiting Director. The article is entitled “Tips Toward Becoming a Successful Recruiter” and is an excellent resource with a wealth of information. The FAQs about GWRRA on page thirty-four of the same issue addresses a question on this topic. With all this emphasis on member recruiting and retention, several questions have been posed to me about Associate Membership in GWRRA. It seems that some folks just don’t want to ride a Gold Wing (yet) but are interested in being a GWRRA member for great benefits, chapter life, and group riding opportunities. Since this subject is covered very well in our *Officers Guide Book* (OGB), I thought this might be an appropriate topic for this month’s “By the Book” article. **And Yes, Associate Members are REAL members** (with some restrictions as outlined in our OGB) and some Chapters have very active Associate Membership Participants.

Associate Membership in GWRRA

- ◆ **GWRRA is a family-oriented**, non-religious, non-political association comprised of owners of Honda Gold Wing and Valkyrie Motorcycles as well as non-Gold Wing owners, our Associate Members. (A-2 OGB)
- ◆ **Individual or Family Associate Membership** - Any individual or family that does not own a Gold Wing or Valkyrie but is interested in GWRRA Membership and pays the appropriate membership fees. The Family Associate Membership applies to all persons living within the same household who desire membership within the Association. Associate Members are welcomed and encouraged to hold staff positions, but are not eligible to hold a line officer position or compete in the Couple of the Year Program. An Associate Member may serve as Rider Educator if properly qualified and with the approval of the appropriate Leaders. (B-6 OGB)
- ◆ **Life Membership** – Individual, Family, Individual Associate or Family Associate Membership whose primary Member has achieved 20-consecutive-years prior to December 31, 2004, (after December 31,2004, Members with 20-consecutive-years qualify for the Gold Plan) or any Member who prepaid their Membership fees prior to March 2004, by purchasing years in advance will be considered a Life Member and will no longer be obligated to pay annual membership fees. Life Members will be encouraged to make voluntary annual donations to help offset the monthly expense of Wing World, Gold Book and other benefits. Life Members enjoy special benefits such as reserved seating at Wing Ding, discounts on purchases of GWRRA Official Products and reduced event registration fees. Family Life Members who move from the primary Member’s household will be required to obtain their own membership to maintain membership status in the Association. The Member’s join date will remain intact provided any lapse in membership is less than six months. (B-6 OGB) *(Continued on Page 6)*

*“Hang in there.
Many of life’s
failures are people
who did not realize
how close they
were to success
when they gave up.”*

- Thomas Edison

By The Book *(continued)*

- ◆ **Effective June 1, 1999** the Gold Wing Road Riders Association introduced a new Family Membership Program. This new category of membership enables two or more individuals within the same household to belong to GWRRA, with only one membership fee. Under the previous program, a Full Member could enroll individuals within the household as Associate Members, for a fee of \$10.00 per person. Effective June 1, 1999 this process was changed. Associate Members, as previously referred to, automatically became part of the new Family Membership Program. The term “Associate” ceased to be used to identify individuals within a Full Member’s household and in itself became a new type of membership. (B-7 OGB)
- ◆ **The “old” term Booster Supporters** are now designated as Associate Members. (B-7 OGB)
- ◆ **Associate Members** have been listed in the Gold Book since the year 2000. (B-7 OGB)
- ◆ **Since January 2, 2000**, Associate Members will be granted the same fees to rallies and Wing Ding as Full Members, and will include national, regional, district and chapter events. (B-7 OGB)

David and Joni Barham
Region H Trainers

*“To begin
is the most
important part
of any quest,
and by far
the most
courageous.”*

- Plato

Training Calendar

There is always room for more events to be listed here so please continue to e-mail details of upcoming training events to amysescape@aol.com. (This list is forwarded to update the Events link in the Leadership Training portion of the GWRRA website.)

MARCH 2006

3/18: Tennessee Chapter Round-Ups in Franklin, TN (Region N). Contact Ken and Julie Zahn at KenZahn@smokymtnit.com.

3/18-3/19: Horizon Program in St. Louis, MO (Region E). Contact Tom and Beverly Richardson at 314-606-4498 or hawk252@centurytel.net.

3/24-3/26: Fun Shop in Binghamton, NY (Region B). Contact Dottie & Ed Bahrenburg at wingin-it@stny.rr.com.

3/25-3/26: Horizon Program in Lynchburg, VA (Region N). Contact John and Peggy Bebb at firedog937@aol.com or pegesue2@aol.com.

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Training Calendar *(continued)*

APRIL 2006

4/1-4/2: Horizon Program in Bedford, PA (Region B). Contact John & Bonnie McAllen at 717-733-1870 or jmclun@dejazzd.com.

4/8-4/9: Intermediate Leadership Skills Program in Bloomington, IL (Region E). Contact George and Ketra Wanamaker at 309-221-2744.

JUNE 2006

6/9-6/10: Advanced Leadership Skills and Life Skills Programs in Pontiac, IL (Region E). Contact George Wanamaker at 309-221-2744 or george@macomb.com.

AUGUST 2006

8/12-8/13: Horizon Program in Morrilton, AR (Region H). Contact Larry and Brenda Penepent at 479-858-7188 or pilot-1@cox.net.

OCTOBER 2006

10/21: Knowledge Enhancement Program in Springfield, MO (Region E). Contact Tom and Beverly Richardson at 314-606-4498 or hawk252@centurytel.net.

NOVEMBER 2006

11/11: Knowledge Enhancement Program in St. Louis, MO (Region E). Contact Tom and Beverly Richardson at 314-606-4498 or hawk252@centurytel.net.



***“Plant trees,
under whose
shade you
do not expect
to sit.”***

- Nelson Henderson

International LTD Staff Listing

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