

LEADERSHIP TRAINING BULLETIN 96-03

CURRICULUM

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This Training Bulletin establishes the organization and procedures for developing and maintaining the GWRRA Leadership Training Program Curriculum.

Each training seminar is assigned to a defined GWRRA training program component. A formal lesson plan will be developed for each seminar/program using the standard GWRRA lesson plan format. Each lesson plan will then be included in the training materials for that program and made available and provided to Trainers and Instructors for their use in GWRRA training activities on request. Official program materials will be maintained at the National level. All programs and training material are considered to be the "intellectual property" of GWRRA unless specifically stated otherwise. "Credit" toward advancement and recognition in GWRRA training will be given for those programs/seminars included in the inventory (see Attached program organization). Recommendations for new courses or changes to existing seminars/programs may be submitted by and through District and Regional Trainers at any time.

The purpose of this approach to curriculum development and management is to ensure that:

- A reasonable level of standardization exists in the basic content of program material across GWRRA, while providing for enough flexibility to tailor program presentations to local needs and individual instructor styles;
- Procedures exist that provide a way to track, measure, and recognize individual and group progress and achievement; and,
- Program material is organized in such a way that it can be easily maintained and disseminated.

It is understood that instructors will bring individual styles and approaches to the seminars they teach. The seminars, and their accompanying lesson plans, constitute the minimum basic material for the seminar or program and are intended to be used as the baseline upon which instructors can build their presentations. This provides a level of standardization and allows for inclusion of the individual creativity of the instructor as well as focusing the training material on a given audience.

The above procedures DO NOT preclude other seminars and approaches from being developed and used. However, only those seminars approved as a part of the official GWRRA Officer Training Curriculum (assigned a seminar number) earn credit toward recognition of participation and achievement in the Leadership Training program.

SEMINAR ORGANIZATION -

Seminars are generally attached to a given program based on that program's purpose. Attachment 1 to this bulletin contains the most recent list of existing or planned seminar and program titles, and their status.

SEMINAR/PROGRAM CREDIT -

Each training program is rated at a specific number of credits. In some cases all of the units assigned for the program must be completed in order to qualify for any certificate, pins, hanger bars or other forms of recognition associated with a given program. In other cases on the designated "core" units and some number of elective seminars are needed for completion. In any case, for credit to be granted, the material must be based on the approved lesson plan for a given program or seminar, and presented by an instructor who is certified under existing GWRRA procedures to teach the material (refer to the GWRRA bulletin covering Instructor Certification for details). Generally, District and Region Trainers are responsible for determining the certification status of GWRRA Instructors and Senior Instructors.